<u>Syllabus for Dual Credit Hybrid Public Speaking - Hale Center High School</u>

Spring 2025

Instructor: Andrew Vierling

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Office:

Communications Building 141 OR

Online Meeting Space

Office Hours:

Mon, Wed, Thu: 9:25 - 11:25 am; Tue: 1230p - 230p

Digital Office Hours: By appointment

South Plains College
Course Syllabus: SPCH1315
Revised Spring 2025

Department: Communications

Discipline: Speech Communication
Course Number: SPCH1315
Course Title: Public Speaking
Available Formats: Conventional, Internet, **Hybrid**
Campuses: Levelland, Reese, Plainview, Lubbock Center, **Online Dual Credit**

Course Description: This course will prepare you to communicate in a public and small-group setting, with special emphasis in online contexts to prepare you for the workforce of the future.

Prerequisite: None

Credit: 3 Lecture: 3 Lab: 0

This course partially satisfies a Core Curriculum Requirement:
Institutional Foundational Component Area (090)

Textbook: Exploring Public Speaking: Edition 4.2, Tucker et al
          Blackboard Access IS REQUIRED
          Weblink: https://www.exploringpublicspeaking.com/download

This text is part of the OER program. The text is free. It can be found at the link above in many

formats, including PDF. There is no physical version of the text, but the student can have it

printed at their own expense, if so desired.

Core Curriculum Objectives addressed:
- Communications skills—to include effective written, oral and visual communication
- Critical thinking skills—to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- Teamwork—to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
- Personal Responsibility—to include the ability to connect choices, actions, and consequences to ethical decision-making.
- Social Responsibility—to include the demonstrated knowledge and competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

Student Learning Outcomes:

Upon successful completion of this course, students will:

1. Demonstrate communication competence and critical thinking through an understanding of the foundational communication models.

2. Demonstrate essential public speaking skills in professional presentations.

3. Demonstrate written and oral competencies as it relates to employment (including job searches, interviews, interpersonal interaction, conflict management, leadership and performance appraisals.)

4. Apply essential dyadic and small group processes as they relate to the workplace.

5. Utilize various technologies as they relate to competent communication.

6. Demonstrate effective cross-cultural communication.

Course Evaluation:

Course grade will be assessed according to the completion of the following using percentages noted:

Evaluation

Grades in this course are as follows: 90-100% = A; 80 – 89% = B; 70 – 79 % = C; 60 – 69% = D; 59% and below = F

Course grade will be assessed according to the completion of the following using percentages noted:

Major Presentations (speeches)	40%
Exams / major grades	30%
Daily Work, Class Participation	30%

Supplies:
      1.   Textbook (linked above)
      2.   Computer, capable of accessing Blackboard
      3.   Speech visual aids and technology necessary to create them

Course Purpose: The purpose of this course is to facilitate growth within the individual of those skills necessary to be an effective communicator. The course ensures said growth through instruction in the theories and principles comprising effective communication, as well as the application of those theories to the creation and delivery of speeches.

Technical Requirements
      · Desktop or laptop computer
      · High speed internet access
      · SPC E-mail
      · Word Processing software
      · Audio and video capabilities (for watching and listening to course content)
      · Web camera and microphone (for video conferencing and recording)
      · All software needs to be updated on computer or laptop

Technical Skill Requirements
Be comfortable with the following
      · Word Processing
      · Using email for communication, attaching documents
      · Internet search engines and browsers
      · Recording and uploading video files. Not having a way to record speeches or
          vlogs will not be tolerated as an excuse for failure to submit assignments.
      · The ability to download video files, or to stream files.

Course Requirements:
      1. To read the information assigned in the text; anything assigned to be read
          from the text might appear on an exam.
      2. To follow directions on blackboard.
      3. To deliver speeches and written materials in a language instructor understands.
      4. To participate in any required forum discussions.
      5. To show maturity and professionalism in preparation of assignments and
          in classroom behavior. This means speech topics must be appropriate.
      6. To show courteousness to fellow classmates/speakers.
      7. To seek help from the professor if assistance is required in some way.

8. To appropriately cite information obtained from other sources, both in written and verbal formats. Please refer to the academic honesty section below for further details.
9. To initiate withdrawal from the course if absences become excessive.
     Your professor may drop students if uncommunicative for over two weeks.

Grade Distribution

Major presentations (40%):
 Introductory Presentation
 Informative Presentation
 Persuasive Presentation
 Oration of historical speech
 Group Presentation
Test Grades (30%):
 Group Meetings
 Exam 1
 Exam 2
 Final Exam
Daily Grades (30%):
 Chapter quizzes in blackboard
 Peer-evaluations
 Self-evaluations
 Speech rough drafts
 Any other assigned daily tasks, such as introductory email et cetera

Hybrid Course Structure

This course will include both online content and in-person meetings. I will be meeting with the class every Grace Coop meeting during Silver Hour, and beyond that your coursework will be completed online. You will find that we have very little time for lecture. This is because most of your speeches will also be delivered during our in-person sessions; this alleviates the need for recording yourself delivering speeches, or attending synchronous meetings via zoom. Therefore, it's crucial you attend all of these meetings. If you plan to miss for any reason, it is your responsibility to inform me ahead of time. It's also crucial that you do your online work on time.

Late Work Policy
Module quizzes, learning activities, vlogs/comments, speech uploads, and peer and self-evaluations are due the date mentioned in the syllabus or in class. Late work will not be accepted. Absences / failure to submit may be excused for extended illnesses, death in the family, or conflicting school-sponsored extracurricular events (away games). This is at the

Professor's discretion. In such instances, you must submit verifiable and official documentation to your instructor (e.g., a doctor's note or signed form from your coach / teacher sponsor). Technological issues are not an excuse for late work. Do your assignments, quizzes and speeches early to ensure you have time for any issues that might arise.

Any accepted excuse grants the student one extra week to complete the work. More than that must be discussed with the professor PRIOR to the adjusted due date.

At the professor's discretion, online work due on Friday may be extended two days (to Sunday evening, typically) if the request is made by midnight of the Thursday preceding the due date.

Attendance Policy:
Students are expected to attend all classes in order to be successful in a course. The student may be administratively withdrawn from the course when absences become excessive as defined in the course syllabus.

When an unavoidable reason for class absence arises, such as illness, an official trip authorized by the school or an official activity, the instructor may permit the student to make up work missed. It is the student's responsibility to complete work missed within a reasonable period of time as determined by the instructor (1 week). Students are officially enrolled in all courses for which they pay tuition and fees at the time of registration. Should a student, for any reason, delay in reporting to a class after official enrollment, absences will be attributed to the student from the first class meeting.

Students who enroll in a course but have "Never Attended" by the official census date, as reported by the faculty member, will be administratively dropped by the Office of Admissions and Records. A student who does not meet the attendance requirements of a class as stated in the course syllabus and does not officially withdraw from that course by the official census date of the semester, may be administratively withdrawn from that course and receive a grade of "X" or "F" as determined by the instructor. Instructors are responsible for clearly stating their administrative drop policy in the course syllabus, and it is the student's responsibility to be aware of that policy. Attendance in a hybrid course, for the purpose of census drops, is defined as attending at least one face-to-face meeting or completing your first assignment (emailing me and answering specific questions).

It is the student's responsibility to verify administrative drops for excessive absences through MySPC using his or her student online account. If it is determined that a student is awarded financial aid for a class or classes in which the student never attended or participated, the financial aid award will be adjusted in accordance with the classes in which the student did attend/participate and the student will owe any balance resulting from the adjustment.

Student Code of Conduct Policy: Any successful learning experience requires mutual respect on the part of the student and the instructor. Neither instructor nor student should be subject to others' behavior that is rude, disruptive, intimidating, aggressive, or demeaning. Student conduct that disrupts the learning process or is deemed disrespectful or threatening shall not be tolerated and may lead to disciplinary action and/or removal from class.

Academic Honesty: Appropriate citation and documentation will be given for materials and information obtained from other sources. Cases of plagiarism will be treated as will any case of academic dishonesty, with AT LEAST a failing grade for the assignment/examination. In addition, the student may be dropped from the course with a failing grade. See the Student Handbook for more information.

Diversity, Disability, Nondiscrimination, Concealed Carry Statements:

https://www.southplainscollege.edu/syllabusstatements/

Contacting your professor: Please feel free to contact your professor if you have questions or concerns about your progress in this class. Please try to let him know in advance if you will have to miss class. You may contact your professor in person during office hours, or by email.

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Online Content Schedule: Tentative, subject to change as needed. Please note that daily activities will be found via blackboard. Finally, all assignments are due the date listed (typically Friday of the week in question, unless specified otherwise here or on Blackboard) by midnight. If you are unable to complete an assignment by that time then I suggest you contact me early.

Week #	Dates	Content Covered	Assignments Due
Week 1	Jan 13 - 17	Intro to course In-class PRCA	Introductory Email
Week 2	Jan 20 - 24	Read Chapter 1 Goals sheet Intro Speech Assigned	Ch 1 quiz
Week 3	Jan 27 - 31	Read Chapter 6 + 2 In-class deliveries	Ch 6 + 2 quiz
Week 4	Feb 3 - 7	Read Chapter 3 Group and informative assigned	Ch 3 quiz Informative Topics Due
Week 5	Feb 10 - 14	Read Chapter 4 + 7	Ch 4 + 7 quiz
Week 6	Feb 17 - 21	Read Chapter 9 + 12	Ch 9 + 12 quiz
Week 7	Feb 24 - 28	In-class deliveries	Exam 1
Week 8	Mar 3 - 7	Read Chapter 5 In-class deliveries	Ch 5 quiz
Week 9	Mar 10 - 14	Read Chapters 8 + 13 Persuasive Assigned	Ch 8 + 13 quiz
Week 10	Mar 17 - 21	SPRING	BREAK
Week 11	Mar 24 - 28	Read Chapter 14 + 10 Oration Assigned	Ch 14 + 10 quiz Persuasive Topic Proposals due
Week 12	Mar 31 - Apr 4	Read Chapter 11 + 15	Ch 11 + 15 quiz Oration Excerpts Due
Week 13	Apr 7 - 11	In-class deliveries	Exam 2
Week 14	Apr 14 - 18	In-class deliveries	
Week 15	Apr 21 - 25	In-class deliveries	Group Project Due
Week 16	Apr 28 - May 2	Review for Final In-class screenings	Check Grades / Contact Prof.
Finals:	May 5 - 8	Final Exam	Final Due - WED the 7th!

Important Dates: Spring Break: March 17 - 21

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Course Schedule: Face-to-Face planned activities:

Week #	Dates	Content Covered	Assignments Due
Week 1	Jan 14	Intro to course, watch a good and bad speech Complete PRCA in class	
Week 2	Jan 21	Intro outlining activity	
Week 3	Jan 28	Intro delivery	
Week 4	Feb 4	Group Project and informative assigned, talk about groups Informative topic proposals required	
Week 5	Feb 11	Informative workshop - Outlines	
Week 6	Feb 18	Informative Workshop - Visual Aids	
Week 7	Feb 25	Informative Delivery Day 1	
Week 8	Mar 4	Informative Delivery Day 2	
Week 9	Mar 11	Persuasive Speech Assigned / Persuasive Workshop - topics	
Week 10	Mar 18	SPRING BREAK	
Week 11	Mar 25	Persuasive workshop - Outlines / Oration Assigned	
Week 12	Apr 1	Persuasive Workshop - Visual Aid / Oration Excerpts submitted	
Week 13	Apr 8	Persuasive Deliveries Day 1	
Week 14	Apr 15	Persuasive Deliveries Day 2	
Week 15	Apr 22	Oration Deliveries / Group Project Due	
Week 16	Apr 29	Group Project Screening / review for final / discuss grades	
Finals:	May 5 - 8 ONLINE TEST		