## South Plains College Curriculum/Vitae

Contact Information	Dr. Harris-Plant, Sheyleah					
	Math Building Office 120					
	806-716-2665					
	sharris@southplainscollege.edu					
Education	From Month/Year	To Month/Year	Institution	Degree	Discipline	
	7/2005	5/2010	Texas Tech University	Ph.D.	Higher Education	
	7/2002	5/2004	Texas Tech University	M.S.	Mathematics	
	2000	2002	Huntingdon College	B.A.	Mathematics	
	1998	2000	Enterprise State Junior College	A.A.	General Studies	
List previous teaching and administrative duties relevant to higher education.	From Month/Year	To Month/Year	Institution/Company			
	10/2018	Present	South Plains College			
	Summary of duties: Administrating the Department of Mathematics, Engineering, and Computer Science. Creating teaching schedules, managing the departmental budget, mediate between students and instructors, while teaching developmental and transferable college mathematics courses, developing exams, meeting with students upon request, grading all written work.					
	8/2004	10/2018	South Plains College			
	Summary of duties: Teaching developmental and transferable college mathematics courses, developing exams, meeting with students upon request, grading all written work.					
	7/2002	5/2004	Texas Tech University			
	Summary of duties: Taught developmental and college mathematics courses, developing exams, meeting with students upon request, grading all written work.					

Professional publications relevant to the academic positions held or teaching field	ACUE Module Aligning Learning Experiences with Course Outcomes, October 2023			
	ACUE Module Creating Equity with Checklists and Rubrics, November 2023			
	ACUE Module Designing Aligned Assessments and Assignments, October 2023			
	ACUE Module Developing Equitable Grading Practices, November 2023			
	ACUE Module Ensuring Learner-Centered Course Outcomes, October 2023			
	ACUE Module Preparing an Inclusive Syllabus, November 2023			
	ACUE Course Designing Learner-Centered and Equitable Courses, November 2023			
	ACUE Module Welcoming Students to Online Learning, March 2024			
	ACUE Module Promoting Civil Online Learning Environments, April 2024			
	ACUE Module Ensuring Equitable Access to Online Learning, April 2024			
	ACUE Module Helping Students Persist in Online Learning, April 2024			
	ACUE Module Embracing Diversity in Online Learning, April 2024			
	ACUE Module Checking for Student Understanding in Onlin Learning, May 2024			
	ACUE Module Providing Useful Feedback for Online Learning, May 2024			
	ACUE Course Creating an Inclusive and Supportive Online Learning Environment, May 2024			
	ACUE Module Developing Effective Modules and Microlectures, June 2024			
	ACUE Module Teaching Powerful Note-Taking Online, June 2024			
	ACUE Module Using Groups to Ensure Active Online Learning, June 2024			
	ACUE Module Using the Active Learning Cycle in Online Courses, June 2024			

ACUE Module Planning Effective Online Discussions, July 2024 ACUE Module Facilitating Engaging Online Discussions, July 2024 ACUE Course Promoting Active Learning Online, July 2024 ACUE Module Motivating Students Online, October 2024 ACUE Module Providing Clear Directions and Explanations in Online Courses, November 2024 ACUE Module Integrating Visualization Tools in Online Courses, November 2024 ACUE Module Using Data and Feedback to Improve Online Teaching, November 2024 ACUE Module Using Advanced Questioning in Online Courses, November 2024 ACUE Module Developing Self-Directed Online Learners, December 2024 ACUE Course Inspiring Inquiry and Lifelong Learning in Your Online Course, December 2024

December 2024

ACUE Certificate in Effective Teaching Practice Framework,