

**South Plains College**  
**Course Syllabus: MUSI 1312.001**  
**Spring 2025**

**Department:** Fine Arts  
**Discipline:** Music  
**Course Title:** Music Theory II  
**Meeting Time:** M/W 9:30am-10:45am  
**Instructor:** Dr. Sessa Wallace  
**Office:** FA 104  
**Office Phone:** (806) 716-2265  
**Email:** swallace@southplainscollege.edu

**Purpose of this Course**

Prerequisite MUSI-1311. The study of analysis and writing of tonal melody and diatonic harmony, including all diatonic chords and seventh chords in root position and inversions, non-chord tones, and functional harmony. Introduction to more complex topics, such as modulation, may occur. Optional correlated study at the keyboard.

**Course Student Learning Outcomes**

Upon successful completion of this course, students will:

1. Construct and identify all triads and seventh chords in root position and inversion
2. Properly utilize and identify all non-chord tones
3. Analyze harmonic progressions utilizing standard roman-numeral symbols
4. Compose original harmonic progressions that properly utilize functional harmony
5. Demonstrate on the keyboard musical concepts covered in class, including triads in inversions and progressions with non-chord tones.
6. Demonstrate an understanding of rhythmic meter and note duration through score analysis and composition

**Required Materials**

Access to Artusi  
Notebook paper  
Five-line staff paper  
Pencil

**Helpful Websites**

<http://www.musictheory.net>

<http://www.teoria.com>

**Attendance Policy**

Students are expected to attend class and to be on time. The Attendance portion (10%) of the final grade average will be determined by the percentage of classes actively attended by the student.

This grade is calculated daily in Blackboard as follows:

Present 100%

Late 75%

Unexcused absence 0%

**Tardiness:** Late students will be marked tardy. Three tardies will equal one unexcused absence. If the student is more than 15 minutes late to class, the student will be marked absent for the day.

**Excused Absences:** An excused absence is defined as an absence due to illness, an official trip or activity authorized by the college, or family emergency. The student must notify the instructor of the absence prior to the start of class and must provide documentation in the form of a doctor's note or release form from the college. In the case of illness, if no doctor's note is presented and the instructor is not notified before class, the absence will be unexcused.

**\*Please see statement on Covid-19\***

The student is responsible for obtaining any notes or assignments missed due to absence or tardiness from other classmates or from Blackboard, except in the case of an excused absence. Do not email the instructor asking what was missed in class. The instructor will not answer these emails.

**Withdrawal Policy:** The last day to withdraw/drop with a grade of "W" is April 24. It is the student's responsibility to withdraw from this course. Otherwise, students will be assigned their earned letter grade at the end of the course. Course averages will be updated weekly, and guidance will be provided throughout the term to help students decide whether they need to drop the class or not. For more information regarding drops/withdrawals, please visit <https://www.southplainscollege.edu/admission-aid/apply/schedulechanges.php>.

If the student does not communicate with the professor or attend class for 3 consecutive weeks, the student will be advised to drop the course.

### **Technology in the Classroom**

Cells phones must remain on silent and put away, unless the student has communicated an urgent need to keep their phone visible prior to the start of class. If a student is asked to put away the cell phone after class begins, that student will be counted tardy for the class. A second offense in the same class will result in the student being counted absent for that class day.

The use of tablets and laptops to take notes in class is permitted as long as that is the only in-class function. If the student is found to be browsing other websites or social media, they will be asked to put away the device.

The use of earbuds will not be permitted in class.

### **Grading Standards**

#### **Homework**

- Written homework assignments are due by the *end* of the next class meeting after they are assigned.
- Written homework may be changed to online submission via Blackboard at the discretion of the instructor. Students will need access to a printer and scanner. Uploaded pictures of written homework will be accepted ONLY if the picture is high quality and all notation is legible.
- Assignments must be completed in PENCIL.
- Any assignment submitted with unreadable manuscript will be returned to the student to be completed again and will be counted as a late assignment.
- Late assignments that are incomplete will not be accepted.
- Students will not attempt to complete due homework during class, nor will they work on assignments for other classes.
- The single lowest homework grade will be dropped when figuring the student's average at the end of the semester.

### **Homework Deductions**

- -5 for assignments completed in PEN
- -10 for assignments submitted after the due date
- -25 for late assignments a week late
- Automatic 0 for assignments submitted after a week

### **Homework Corrections**

- The student will be given the opportunity to make corrections to written homework assignments
- Corrections are due the next class day after the student has received the graded assignment
- Corrections may be made to late assignments but will still incur late assignment point deductions

### **Exams**

- Exams will be administered face-to-face or online via Blackboard. If the exam is administered through Blackboard, it will contain written and online portions.
- There will be **three** exams scheduled during the semester, and a **comprehensive final exam** at the end of the semester.
- Exams *may not* be taken late or early except in the case of a legitimate emergency. The instructor must be notified *in advance* and for which documentation is provided upon the student's return to class.
- If administered online, both written and online portions of the exam must be submitted before the exam deadline via Blackboard.
- The final exam will follow the same format of the three previous exams and will be taken at the time specified in the college finals schedule. Under no circumstances will any student be allowed to take the final exam early.

### **Grade Book**

The course grade book is maintained at <https://southplainscollege.blackboard.com/webapps/login/>. Class assignments will also be posted to Blackboard. You are encouraged to log in regularly, to keep track of your personal records. If you have questions about using this website, please do not hesitate to ask the instructor. Tutoring is provided for this course. Please listen to announcements given in class regarding tutoring, and please do not hesitate to ask the instructor for further information.

### **Final Grade Calculation**

The Final grade will be calculated as follows:

Written homework assignments 40%  
Quizzes 10%  
Three regular exams 30%  
Final Exam 10%  
Attendance/Class Participation 10%

The Final Grade will be determined as follows:

90-100% = A  
80-89% = B  
70-79% = C  
60-69% = D  
59% and under = F

### **For Fine Arts Music Majors**

Although the grade of a "D" is considered passing, it is highly recommended that the student earns a grade of at least a "C" to show competency in the subject before moving on to the next level of Music Theory. Students who earn a "D" will be encouraged to retake the course.

### **Intellectual Exchange Statement**

In South Plains College courses, the instructor will establish and support an environment that values and nurtures individual and group difference and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

### **Disabilities Statement**

Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland (Student Health & Wellness Office) 806-716-2577, Lubbock Centers (located at the Lubbock Downtown Center) 806-716-4675, or Plainview Center (Main Office) 806-716-4302.

### **Non-Discrimination Statement**

South Plains College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies: Vice President for Student Affairs, South Plains College, 1401 College Avenue, Box 5, Levelland, TX 79336. Phone number 806-716-2360.

### **Title IX Pregnancy and Parenting Accommodations Statement (Rev. 6/11/2024)**

If you are pregnant or parenting (paternal or maternal) with children under the age of 18 per Texas Education Code 51.982 and Title IX you have a right to reasonable accommodations to help continue your education. To activate accommodations you must submit a Title IX pregnancy and parenting accommodations request, along with specific medical documentation, to the Health and Wellness Center. Once approved, notification will be sent to the student and instructors. It is the student's responsibility to work with the instructor to arrange accommodations. Contact the Health and Wellness Center at 806-716-2529 or email [rcaon@southplainscollege.edu](mailto:rcaon@southplainscollege.edu) for assistance.

### **CARE (Campus Assessment, Response, and Evaluation) Team**

South Plains College is committed to ensuring the safety, health, and well-being of its students and community. To support its campus community SPC has a CARE Team. This is a dedicated group of campus professionals responsible for assessing and responding to students who could benefit from academic, emotional, or psychological support, as well as those presenting risk to the health or safety of the community. If you see someone experiencing challenges, appearing distressed, posing a threat to their safety or someone else's safety, or causing a significant disruption to the SPC community, please submit a CARE Team referral. You may also submit a referral for yourself if you would like additional support. NOTE: In cases where a person's behavior poses an imminent threat to you or another, contact 911.

### **Campus Concealed Carry Statement**

Texas Government Code 411.2031, et al. authorizes the carrying of a concealed handgun in South Plains College buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and South Plains College policy, license holders may not carry a concealed handgun in restricted locations. For a list of locations and Frequently Asked Questions, please refer to the Campus Carry page at: <http://www.southplainscollege.edu/campuscarry.php>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all South Plains College campuses. Report violations to the College Police Department at 806-716-2396 or 9-1-1.

### **COVID-19 (Rev. 8/17/2024)**

If you are experiencing any of the following symptoms, please do not attend class and either seek medical attention or get tested for COVID-19.

- Fever or chills
- Cough, shortness of breath, difficulty breathing
- Sore throat
- Congestion or runny nose
- Muscles or body aches
- New loss of taste and smell
- Fatigue
- Headache
- Nausea or Vomiting
- Diarrhea

Please also notify DeEtte Edens, FNP-C, Associate Director of Health & Wellness, at [dedens@southplainscollege.edu](mailto:dedens@southplainscollege.edu) or 806-716-2376

1. SPC will follow the recommended 3-day isolation period for individuals that test positive.
  - a. **Please note that day 0 is the date of positive test. Day 1 begins the first full day after the date of positive result.**
2. COVID reporting
  - a. Please have students and employees notify DeEtte Edens, FNP-C if they have tested positive to verify dates before returning to class or work.
  - b. The home tests are sufficient but students need to submit a photo of the positive result. The date of test must be written on the test result and an ID included in the photo. If tested elsewhere (clinic, pharmacy, etc.), please submit a copy of the doctor's note or email notification. Results may be emailed to DeEtte Edens, FNP-C at [dedens@southplainscollege.edu](mailto:dedens@southplainscollege.edu).
  - c. A student is clear to return to class without further assessment if they have completed:
    - The 3-day isolation period, symptoms have improved and
    - they are afebrile for 24 hours without the use of fever-reducing medication.
  - d. **HEATH SCIENCE PROGRAMS ONLY:** Due to clinical requirements, students in health science programs returning to class or clinical from a positive test will be required to wear a mask in the health sciences areas including offices, hallways, and classrooms, as well as in the clinical setting for a 10-day period from date of positive test.
3. Please instruct students and employees to communicate with DeEtte Edens prior to their return date if still symptomatic at the end of the 3-day isolation.
4. Exposed individuals will not be required to quarantine. If exposed, SPC does request individuals closely monitor themselves. If an individual does become symptomatic, please do not attend class or work and be tested.

## **Artificial Intelligence Statement**

### **· Purpose of Artificial Intelligence (AI) Applications:**

AI applications such as ChatGPT, OpenAI, Bard, Grammarly, WordTune and others are advanced language models designed to aid and engage in meaningful conversations, as well as, generate and revise content. AI is intended to supplement learning, stimulate critical thinking, and enhance academic discourse. However, its use comes with certain responsibilities.

### **· Academic Integrity:**

Using AI to generate academic work, including essays, reports, or assignments, without proper attribution is a violation of SPC academic integrity policies. Plagiarism undermines the learning process and is strictly prohibited. Students must ensure that their work reflects their own ideas, research, synthesis, and analysis and appropriately cites all sources, including AI.

### **· Collaboration and Consultation:**

While AI can be a valuable resource, it is essential to strike a balance between seeking assistance and maintaining personal responsibility. Collaboration with peers, consulting instructors, and utilizing other approved learning resources should be prioritized. Overreliance on AI for solutions without actively engaging in the learning process is discouraged and can be grounds for academic integrity violations. Utilizing AI as a tool for brainstorming or research is allowed but the writing should be the student's own work and thoughts.

### **· Critical Thinking and Originality:**

AI usage can provide suggestions and information, but it is essential to critically evaluate the responses and exercise independent thought. Relying solely on AI for answers deprives students of the opportunity to develop their analytical and problem-solving skills. In assignments where originality, creativity, and independent thinking are valued, AI would be detrimental to the student learning process. Critical thinking and originality emphasize the importance of independent thinking in all academic endeavors as part of the student's learning experience apart from outside influence and offers the student the opportunity to refine their unique, individual voice through academic discourse with other students and faculty.

### **· Ethical Use and Bias Awareness:**

AI is trained on large amounts of data from the internet, which may include biased or inaccurate information. Be mindful of the potential for bias and critically evaluate the responses provided by AI. Therefore, when using AI, just like with using any other database, students must verify that the information is from reliable sources, question any potential biases, and ensure that the information and sources used in the paper are neutral, peer-reviewed sources.

### **· Responsible Engagement:**

Students should engage with AI in a respectful and responsible manner and avoid using offensive language, discriminatory remarks, or engaging in any form of harassment or inappropriate behavior. Students should also uphold the standards of respectful communication in addressing both AI and fellow classmates.

### **· Compliance with South Plains College Policies:**

Policies regarding the appropriate use of AI in South Plains College courses are set by instructional departments and individual instructors. Appropriate use of AI may range from strict prohibition to assignments they may require the use of AI. Misusing or violating the guidelines outlined in this syllabus warning may result in disciplinary action, including academic penalties. Students are expected to familiarize themselves with the specific course policies regarding the use of AI and adhere to them throughout the semester.

***Remember, AI can be a tool to support your learning in certain courses and assignments, but it cannot replace the critical thinking, creativity, and independent work that are integral to your overall academic growth.***

**Syllabus Extra Credit**

For 2 points added to your final grade at the end of the semester, find an image of a sasquatch and email it to me by Sunday 1/19/25 at [swallace@southplainscollege.edu](mailto:swallace@southplainscollege.edu). Make sure you email from your student email account and include your name and class section number. Late pictures will not receive extra credit, regardless of how cute or funny they are.