

**Common Course Syllabus  
History 1302  
Department of History**

**Department:** Social Sciences

**Discipline:** History

**Course Number:** HISTORY 1302

**Course Title:** United States History II

**Credit:** 3 Lecture, 0 Lab

**Foundational Component Area of Core Curriculum:** American History

**Prerequisites:** TSI compliance in Reading

**Available Formats:** Conventional

**Campus:** Reese

**Textbook:** Varies according to instructor.

**Course Specific Instructions:** Each instructor will attach his/her course with specific instructions.

**Course Description**

A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy.

**Learning Outcomes**

Upon successful completion of this course, students will:

1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.

3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

**Course Objectives:**

**1. critical thinking:**

to include creative thinking, innovation, inquiry, and analysis, evaluation, and synthesis of information.

**2. communication:**

to include effective development, interpretation and expression of ideas through written, oral and visual communication.

**3. social responsibility:**

to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.

**4. personal responsibility:**

to include the ability to connect choices, actions, and consequences to ethical decision-making.

**Course Purpose:**

To acquaint students with the diversity of American history and to promote critical thinking in interrelating the past to the present. Fundamentally, the course promotes general understanding of a body of knowledge any student should know.

**Course Requirements:**

To maximize a student's potential to complete this course, he/she should attend all class meetings, complete all homework assignments and examinations in a timely manner, and complete all other projects or papers as assigned in the instructor's specific instructions.

**Course Evaluation:**

See the instructor's course information sheet for specific items used in evaluating student performance.

**SOUTH PLAINS COLLEGE  
HIST 1302.202 FALL 2017  
M/W 1:00pm-2:15pm RC327**

Instructor: Corye Beene, Ph.D.  
Email: [clbeene@southplainscollege.edu](mailto:clbeene@southplainscollege.edu)  
Office Hours: M/W 12:30pm-1:00pm  
or By Appointment  
Office Phone: 806-742-3364  
Office: Instructor's office in Building 3

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**My Twitter account: @HistoryBeene**

**South Plains College History Department:  
Facebook: South Plains College History Department  
Twitter: @SPCHistory**

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**Course Requirements:**

**1. Read Textbook**

**Required Book with access to REVEL to do assignments:**

You can purchase the EBook and access to REVEL at this site. Cost: \$49

**<https://console.pearson.com/enrollment/a1osx4>**

**2. Access to a computer for Blackboard to see your grades.**

**Link:** [www.southplainscollege.edu](http://www.southplainscollege.edu) Click on "Blackboard" at top right of page

**3. Ability to use and complete Pinterest Boards.**

**4. Ability to read *The Train to Crystal City* book and be prepared to take two quizzes over it**

**5. Ability to take notes while listening to lecture**

**6. Ability to take written exams consisting of multiple choice, fill in the blank and essay questions**

**Required Book:**

1. The Ebook is *Out of Many: A History of the American People Vol. 2* by John Mack Faragher, Mari Jo Buhle, Daniel Czitrom, Susan H. Armitage  
Pearson Publishers 2016.

2. Title: *The Train to Crystal City: FDR's Secret Prisoner Exchange Program and America's Only Family Internment Camp During World War II*

Author: Jan Jarboe Russell Publisher: Scribner Published Date: 2015

You can get this book Used on several sites including Amazon and Ebay.

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### **Attendance, drops and withdrawals, and academic integrity:**

**Class Attendance:** Students are expected to attend all classes in order to be successful in a course. The student may be administratively withdrawn from the course when absences become excessive as defined in the course syllabus.

When an unavoidable reason for class absence arises, such as illness, an official trip authorized by the college or an official activity, the instructor may permit the student to make up work missed. It is the student's responsibility to complete work missed within a reasonable period of time as determined by the instructor. Students are officially enrolled in all courses for which they pay tuition and fees at the time of registration. Should a student, for any reason, delay in reporting to a class after official enrollment, absences will be attributed to the student from the first class meeting.

Students who enroll in a course but have "Never Attended" by the official census date, as reported by the faculty member, will be administratively dropped by the Office of Admissions and Records. A student who does not meet the attendance requirements of a class as stated in the course syllabus and does not officially withdraw from that course by the official census date of the semester, may be administratively withdrawn from that course and receive a grade of "X" or "F" as determined by the instructor. Instructors are responsible for clearly stating their administrative drop policy in the course syllabus, and it is the student's responsibility to be aware of that policy.

It is the student's responsibility to verify administrative drops for excessive absences through MySPC using his or her student online account. Students must attend and/or participate in all classes for which financial aid is awarded. If it is determined that a student is awarded financial aid for a class or classes in which the student never attended or participated, the financial aid award will be adjusted in accordance with the classes in which the student did attend/participate and the student will owe any balance resulting from the adjustment.

#### ***Dr. Beene's Attendance Policy:***

***ONLY FIVE ABSENCES ALLOWED FOR THE SEMESTER.*** *After the fifth absence, you will be dropped from class for non-attendance. This includes missing class for ANY reason that is NOT SPC related (like sports or other school activities)*

**Drops and Withdrawals:** From the SPC College Catalog page 21, "Any student withdrawing from all classes on the Levelland Campus must report in person to the Advising Center in the Student Services Building for a withdrawal form. Instructions for obtaining a clearance from some departments of the college will be given at this time. Students who wish to drop a course or

withdraw from classes at the SPC Reese Center must report, in person, to the Advising Center at the SPC Reese Center building 8 for a withdrawal form. Students at the Byron Martin Advanced Technology Center should contact the advisor at the center for the withdrawal from. Students at the Plainview Extension Center must contact the Counseling Office in person for a withdrawal form.

Students who stop attending a class should go through the procedure for dropping a course; otherwise they may be administratively withdrawn for lack of attendance and their record will show an “X” or “F” instead of a “W.” Failure to follow college policy by withdrawing according to this procedure will be reflected on a student’s transcript by the presence of “X” or “F” marks, as determined by the instructor. It is the student’s responsibility to verify administrative drops for excessive absences through his or her student online account with Campus Connect.

A mark of “W” will be given for student-initiated drops or withdrawals that occur prior to and through “The Last Day to Drop” as indicated in the online academic calendar.

A student who quits attending class and is administratively withdrawn from class will receive a grade of “X” or “F” as determined by the instructor through “The Last Day to Drop” as indicated in the online academic calendar.

A student administratively dropped by the instructor may be reinstated, with the approval of the appropriate instructor. A student must initiate a request for reinstatement within seven (7) calendar days of the official date of drop by personally contacting the course instructor.”

***Dr. Beene’s Drop Policy:*** *You will be dropped from class with an “X” with ALL of the following requirements:*

*\* completed 70% of your assignments*

*\*passed your exams with a 60 or higher average*

*If you do not have the above requirements, you will be dropped with an “F”*

### **Dropping the course**

- YOU must drop this course at the SPC registrar’s Office (there is **no on-line drop system** so on-line students must take care of this in person at the registrar’s office). This is an official procedure which is described in the SPC Catalog. No one but YOU can initiate the drop and it must conform to the procedure for dropping a course. Failure to initiate and finalize the drop procedure will result in an F grade on your transcript. The drop cannot be made retroactive. The drop date can be found on the SPC calendar.

- **Dropping an on-line class: You must contact Andrew Ruiz, Registrar (806-716-2371)**

**option 1:** if the student is in Lubbock or Levelland they will need to go to the admissions office (Levelland or Reese Campus) to drop the class.

**option 2:** if the student is in does **not** live in Lubbock or Levelland they should contact the Registrar's Office (806-716-2371) for further instructions.

You will need the following:

1. Statement indicating which class you want to drop
2. Student's Name
3. Student's Date of birth
4. Student ID# or last 4 digits of social security #
5. Telephone #
6. Student signature
7. Photo ID (usually a driver's license)
8. payment of drop fee
9. **If you follow these instructions you do NOT need my signature.**

### **Academic integrity**

- Anything that borders on cheating, plagiarism, or affects the academic integrity of the assignment or of the course will be dealt with using the harshest measures possible -- the least thing that could happen to you is dismissal from my class roster with a failing grade.
- Cheating includes group work on the chapter exams.
- Your work must be *in your own words* and it must be original (cheating and plagiarism -- that is copying your friend's work or copying from another source -- will be dealt with in the harshest manner: you will be dropped from the class with an "F")
- Your work must be turned in on schedule to receive credit -- neither chapter exams nor major exams and assignments can be turned in after the due date and time have expired. There are no exceptions to this provision.

**Cheating and Plagiarism: from the SPC Catalog:** It is the aim of the faculty of South Plains College to foster a spirit of complete honesty and a high standard of integrity. The attempt of any

student to present as his or her own any work which he or she has not honestly performed is regarded by the faculty and administration as a most serious offense and renders the offender liable to serious consequences, possibly suspension.

Cheating: Dishonesty of any kind on examinations or on written assignments, illegal possession of examinations, the use of unauthorized notes during an examination, obtaining information during an examination from the textbook or from the examination paper of another student, assisting others to cheat, alteration of grade records, illegal entry or unauthorized presence in an office are examples of cheating. Complete honesty is required of the student in the presentation of any and all phases of course work. This applies to quizzes of whatever length, as well as to final examinations, to daily reports and to term papers.

Plagiarism: Offering the work of another as one's own, without proper acknowledgment, is plagiarism; therefore, any student who fails to give credit for quotations or essentially identical expression of material taken from books, encyclopedias, magazines and other reference works, or from the themes, reports or other writings of fellow student, is guilty of plagiarism.

**The consequence of plagiarism in my class is this: the offender(s) will receive zero credit for the entire assignment or exam or will be automatically dropped from the class with an F.**

All technological questions should be directed to the SPC technology center (their information is on the opening page of Blackboard). I do not solve technological/computer problems!

**Blackboard support and help:** *Blackboard tutorials* can be found on MySPC under Students>Distance Education. Once on the Distance Education page, click on Blackboard Learn 9 on menu to the right. Or access the tutorials at <http://ondemand.blackboard.com/students.htm>. When you log in to Blackboard there is a module (or box) that has help information on the My Blackboard Tab. You can also learn more about Blackboard Learn through the [On Demand Learning Center](#). The On Demand Learning Center includes short, interactive video lessons called Quick Tutorials and short documents, called Getting Started Guides, designed to get you familiar with a feature in 15 minutes.

If you encounter technological problems *while you are taking a test*, YOU must contact Blackboard Technical Support [blackboard@southplainscollege.edu](mailto:blackboard@southplainscollege.edu). to report the problem. I can not resolve grade disputes about computers not working, Blackboard not working, the internet not working UNLESS you have reported the problem when you encounter it.

**Students:** email Breanne Figueroa at [bfigueroa@southplainscollege.edu](mailto:bfigueroa@southplainscollege.edu) or call 716-2180.

For an email address that reaches everyone in the Instructional Technology department, please use [blackboard@southplainscollege.edu](mailto:blackboard@southplainscollege.edu).

**Diversity statement:**

In this class, I will establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting

multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world, and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

### **Student Privacy**

South Plains College is bound by the Texas Open Records Law and the Family Educational Rights and Privacy Act of 1974. Information regarding these topics can be found in the South Plains College Catalog. As far as this class is concerned, I will NOT release or discuss your class performance, grades, averages, or attendance with anyone but you. This means that your parents, class counselors, principals, or any other interested party will not gain this information from me – if they need this sort of information they must ask you for it. This provision does not apply to student athletes or those for whom a grade check is part of their scholarship support.

### **Religious statement:**

According to Texas House Bill 256, students will be excused from attending classes or other activities, including exams, for the observance of a religious holy day. This includes necessary time for travel.

**SPC Policy regarding “standard English”:** All written assignments should be presented using the conventions of Standard Written English. South Plains College requires all students to become proficient in "academic English," a form of English that is typically used in academic, professional, and business contexts. While slang, regional idioms, and informal kinds of self-expression are appropriate in some contexts, they are out of place in academic writing. Writing instructors and professors in courses across the campus expect all students to demonstrate proficiency in using the conventions of academic English in their written work, whether it is in-class exams or take-home essays.

**Students with disabilities:** Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland Student Health & Wellness Center 806-716-2577, Reese Center (also covers ATC) Building 8: 806-716-4675, Plainview Center Main Office: 806-716-4302 or 806-296-9611, or the Health and Wellness main number at 806-716-2529.

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Campus Concealed Carry syllabus statement:

Campus Concealed Carry - Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in South Plains College buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun.



Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and South Plains College policy, license holders may not carry a concealed handgun in restricted locations. For a list of locations, please refer to the SPC policy at:  
([http://www.southplainscollege.edu/human\\_resources/policy\\_procedure/hhc.php](http://www.southplainscollege.edu/human_resources/policy_procedure/hhc.php))

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all South Plains College campuses. Report violations to the College Police Department at 806-716-2396 or 9-1-1.

## Dr. Beene's Syllabus

### Course Evaluation/Grading:

Exam 1: 100 points  
Exam 2: 100 points  
Exam 3: 100 points  
Final Exam/Exam #4: 100 points  
*Crystal City* book quiz 1: 50 points  
*Crystal City* book quiz 2: 50 points  
REVEL assignments: 618 points  
Pinterest assignments: 150 points  
Attendance: 56 points (2 points per attended class)  
Free Points: 26 points

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**Total: 1350 points**  
Bonus Points for Extra Credit Project: 100 points  
Bonus Points for Movie *Dunkirk* (out now): 25 points

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**Total Possible Points: 1475**

### Grading Scale:

A: 1215-1350 points  
B: 1080-1211 points  
C: 945-1079 points  
D: 810-944 points  
F: 809 or lower points

### Coursework:

**1. Four regular exams will be given.** The four exams will consist of:

- \*30 multiple choice questions worth 2 points each (60%)
- \* 1 essay (20%)
- \* 10 fill-in-the-blank questions worth 2 points each (20%)

The exams will consist of material from lecture notes and textbook assignments. If you miss a class, make sure and get the notes from a classmate. I will provide scantrons for the multiple choice portion of the exam. **The Final Exam is NOT comprehensive.**

**When taking exams, you can not leave to go to the bathroom until your completed exam has been turned in to me. On exam days, your phone will need to be placed on top of the assigned table at the front of the classroom and be placed on “silent.”**

If you miss an exam, **you can make up ONE exam only. It will be four essay questions.** You must remind me that you missed your exam, so we can schedule a makeup time that is convenient for both of us. Only one exam can be a makeup. If you miss another exam, you will receive a “0” for that grade.

**2. Two quizzes** from the *The Train to Crystal City: FDR’s Secret Prisoner Exchange Program and America’s Only Family Internment Camp During World War II* book will be given. Each quiz will be 10 questions and will be worth 5 points each. The first quiz will be from Chapters 1-11. The second quiz will be from Chapters 12-End. The quizzes will be on different days.

**3. Assignments in REVEL from your textbook will be given.** Each assignment has a Due Date that can be found at the end of the syllabus, or within REVEL itself. Each assignment is due at 11pm on the due date. **NO LATE WORK WILL BE ALLOWED.** Follow me on Twitter (@historybeene) and I will tweet you reminders of when your assignments are due. **These assignments are 46% of your total grade.**

**4. Attendance** – for every class period you attend, you will earn 2 points. There are 28 class days, so if you attended every day, you will earn 56 points. If you are more than 15 minutes late to class, that counts as an absence. Make sure and sign the roll every class period.

#### **5. Pinterest Boards –**

If you don’t have a Pinterest account, go to Pinterest.com to start one. You don’t have to use your real name to start one. You will have assignments to pin materials relevant to what we are discussing in class. The **three** assignments will be listed in Blackboard. Each assignment is worth 50 points. To have them graded, **you need to follow me on Pinterest: Dr. Beene SPC**

**Pinterest posts are due by 11pm on the due date** listed on the syllabus. **It will be graded on following instructions, getting posted by the due date, historical accuracy, relevancy, creativity and appropriateness.**

Where can you find items to Pin? On other Pinterest Boards, Flickr, university websites, other websites, etc. Late work will be accepted, **under my discretion**, but it will be **for half credit only.**

**6. Free points and Bonus points:** I will give you 26 free points, and you can also earn some bonus points by going to see *Dunkirk* this semester. *Dunkirk* is out right now in theaters. There is no due date on watching it, but you need to see the movie before it leaves theaters. To get the 25 points for the movie:

\*Bring back your ticket stub and write a short, one page TYPED summary of the movie including why it's important to the study of History.

## **Classroom Information**

### **Cell Phone info:**

1. I do not want to see your phone during class.
2. No texting in class.
3. No videos taken in class.

### **Note taking:**

You can take notes on a laptop, as long as you do not surf the internet.

The days when we watch videos or look at pictures online requires your full attention. There will be no surfing the internet, texting, or doing other work during this time.

**Language:** Please use appropriate language in class, including when you talk to your fellow students.

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## **TOPICS SCHEDULE**

**Disclaimer: while I make every effort to discuss the topics on the dates below, I have the discretion to substitute or omit any topic for any reason**

M-Aug. 28:                      Go over Syllabus; Get E-book; open a Pinterest account  
   Explain Assignments; Take Roll

W-Aug. 30:	Reconstruction
M- Sept. 4:	<b>Labor Day – No Class</b>
W-Sept. 6:	End of Reconstruction, Jim Crow policies
M - Sept. 11:	Growth of Leisure Activities/Sports <b>Pinterest Assignment #1</b>
W- Sept. 13:	Imperialism, Spanish-American War <b>REVEL Assignment #1 Due</b>
M- Sept. 18:	Spanish-American War,
W- Sept. 20:	Philippine-American War, Review of Exam #1
M- Sept. 25:	<b>EXAM #1 – lecture notes</b>
W- Sept. 27:	Progressive Period
M- Oct. 2:	World War I <b>Pinterest Assignment #2 Due</b>
W- Oct. 4:	World War I, Treaty of Versailles <b>REVEL Assignment #2 Due</b>
M- Oct. 9:	Stock Market Crash, Depression, New Deal
W- Oct. 11:	New Deal
M- Oct. 16:	<b>EXAM #2 –lecture notes</b>
W- Oct. 18:	World War II
M- Oct. 23:	World War II
W- Oct. 25:	Holocaust <b>Crystal City Book Quiz #1 (Chapters 1-11)</b>
M- Oct. 30:	End of World War II, dropping of atomic bombs <b>Crystal City Book Quiz #2 (Chapters 12-21)</b>



W- Nov. 1:	Cold War
M- Nov. 6:	Cold War, McCarthyism <b>Pinterest Assignment #3 Due</b>
W – Nov. 8:	1950's Culture
M– Nov. 13:	1950's Culture
W- Nov. 15:	<b>EXAM #3 – lecture notes</b>
Nov. 16	<b>Last Day to drop the course</b>
M- Nov. 20:	Civil Rights
W- Nov. 22:	<b>Thanksgiving break- No class</b>
	
M- Nov. 27:	Civil Rights
W- Nov. 29:	1960's, Kennedy Presidency <b>REVEL Assignment #3 Due</b>
M- Dec. 4:	Vietnam War
W-Dec. 6:	Vietnam War
Wednesday Dec. 13	<b>FINAL EXAM 10:15am-12:15pm</b>